

Our Theory of Change

Evaluation and learning are central to the vision of the Young Gamechangers Fund. We aim to generate learning that will support young people, grantees, funders and delivery partners to improve and increase their impact, but also to generate evidence that can influence the wider sector. Ultimately, we are seeking to change the way that youth-led change is funded.

We are working with [The Social Innovation Partnership \(TSIP\)](#) as our Evaluation and Learning partner to achieve this. As an initial step in the evaluation process, TSIP have developed a Theory of Change to outline how change is expected to happen as a result of the fund.

The **Theory of Change** was developed through a series of participatory workshops involving funders, delivery partners, and importantly, members of the Youth Steering Group and grantees. Young people were included as equal and active participants in the development, enabling them to play a leading role in articulating how change happens, what success looks like, and what our learning agenda should be. This is in line with the principle of youth leadership that cuts across all elements of the Fund.

The Theory of Change has acted as the foundation for establishing the **Monitoring, Evaluation and Learning framework** which details what data needs to be collected, when and how.